

**FY 2008-09 BOARD OF REGENTS SUPPORT FUND
REVIEW OF ENHANCEMENT PROGRAM PROPOSALS
SUBMITTED BY TWO-YEAR INSTITUTIONS**

I. Introduction

A three-member Two-Year Enhancement Program proposal review panel consisting of Dr. Katherine Boswell (chair), consultant on community college policy issues, Education Policy Associates; Dr. Russell Hamm, consultant on workforce issues, formerly with the U.S. Department of Labor; and Dr. Suzanne Beal, Interim Vice President for Learning, Frederick Community College, met March 15-17, 2009, in Baton Rouge to evaluate thirty-one (31) proposals submitted to the Louisiana Board of Regents requesting funds through the Enhancement Program for Two-Year Institutions (formerly the Pilot Enhancement Program), a component of the Louisiana Education Quality Support Fund. All three individuals had participated as members of several previous Two-Year Institution Enhancement Program proposal review panels.

The panel received the following materials prior to the visit: a) the (31) Two-Year Enhancement Program proposals to be evaluated with their individual rating forms; b) a summary of proposals listing titles, investigators and institutions involved, dollars requested, etc.; c) the FY 2008-09 Enhancement Program for Two-Year Institutions Request for Proposals (RFP); and d) a copy of the previous year's Two-Year Institution Enhancement Report.

Prior to the meeting each member read the materials, assessed the proposals, and tentatively completed a rating form for each proposal. At its meeting in Baton Rouge, the panel then thoroughly discussed each proposal, ranked them according to priority, and transformed the individual tentative ratings into a composite panel rating. Team members made a conscious effort to provide thoughtful feedback and suggestions on how each proposal might be improved for future consideration. They then prepared comprehensive ratings and drafted this final evaluation report.

A total of \$2,780,237 was requested by applicants of the proposals that were submitted. After careful review, the panel recommended full funding for ten (10) proposals and partial funding for another ten (10) proposals, for a total expenditure of the \$1,080,000 that is available for the program during this cycle. Table I contains a rank-order list of proposals highly recommended for funding with recommended funding levels. Table II lists proposals that were not recommended for funding. A detailed review of each proposal immediately follows the tables. A summary of all proposals submitted (Appendix A) and a copy of the rating form used in the evaluations (Appendix B) are attached at the end of the report.

The panel assures the Board of Regents and community college campuses that each proposal was reviewed and discussed in great detail. Each proposal received a thorough and fair evaluation based on the criteria enumerated. Proposal budgets were carefully reviewed and any items viewed as unjustified, unnecessary, or inflated were reduced or eliminated as appropriate.

II. Commendations and Recommendations of the Enhancement Program for Two-Year Institutions Review Panel to the Louisiana Board of Regents

This review panel once again commends the Louisiana Board of Regents for its continuing commitment to invest in the improvement of higher education at a time of significant fiscal constraints. Members of our team have held up the Louisiana model of program enhancement to many other states where we work as an outstanding example of good public policy that supports improved educational outcomes and achievement. Given our collective decades of experience with community and technical colleges on the national, state, and local levels, we are particularly pleased with the support this Enhancement Program is providing to the Louisiana Community and Technical College System (LCTCS). However, we have a few observations that we would like to share with the Board of Regents.

A) We are pleased to see continued improvement in the overall quality of many grant submissions, although unfortunately the gap between well-conceived proposals and weak requests is also growing. We were particularly encouraged by a well-written request from River Parishes Community College to support a statewide grantwriting workshop for sister LCTCS institutions. It is our hope that one outcome will be that our panel will be overwhelmed in future years by outstanding competitive proposals. In the past we have been somewhat generous with proposals that were perhaps not as well articulated, but where the institutional needs were obviously great. We have also tried to be sensitive to supporting a broad distribution of funds across the State to ensure some level of parity among institutions. However, after seven years of submitting and receiving feedback on their enhancement requests, we believe that institutions have had sufficient time to get their act together. The Institutional Advancement-Grants Office at Bossier Parish Community College, in particular, is to be commended for having done a good job of working with their faculty and staff to prepare a large number of well-conceived and well-written proposals worthy of support from the Enhancement fund. Our final recommendations reflect the results.

B) Louisiana's community and technical colleges have an increasingly important role to play in the restructuring and ultimate resurgence of the State's economy. It is critical that these programs that are so central to workforce development continue to receive the level of support they need in order to be able to respond quickly to pressing State needs.

III. General Recommendations for Improvements to the Enhancement Program for Two-Year Institutions

The panel continues to be heartened by several resubmitted proposals that have specifically addressed the recommendations and concerns contained in the panel's comments the previous year. We are also pleased by the number of proposals that are clearly addressing improved student outcomes. We encourage the campuses that submit proposals to continue to focus on developing measurable outcomes that are clearly related to their stated goals. Many of the proposals are prepared by dedicated faculty who are appropriately anxious to enhance the quality of their respective academic programs at their institutions and seek significant investments in equipment and new personnel, or to establish new academic programs. We note, however, that once these one-time funds are gone, the institution is expected to continue to maintain these positions and/or programs, sometimes at significant cost.

Specific Suggestion: The panel encourages BoR staff to revise the RFP to add a guideline stipulating that, as part of the regular proposal submission process, all applicants include in the proposal a letter from the appropriate Dean or Academic Vice President ensuring that the proposal is fully supported by the institution and that, if it is funded, the project will be institutionalized once grant funds are expended.

Finally, we once again request that the RFP guidelines continue to encourage applicants to stress the importance of including the following information in all applications:

- A. college FTE information;
- B. continued emphasis on how this project will impact student outcomes, support economic development efforts, and encourage workforce development;
- C. a method to disseminate the results of the project to other colleges in the LCTCS system; and
- D. a much stronger discussion of project evaluation: what will be evaluated and how will the evaluation be conducted?

In conclusion, we again would like to commend the Board of Regents and the Sponsored Programs section for your commitment to improving Louisiana's two-year community and technical colleges and for giving us the opportunity to participate in this very important Enhancement Program review process. We consider it an honor and privilege to work with you and hope that these observations will be helpful in your deliberative processes.

TABLE I
2009 TWO-YEAR ENHANCEMENT
PROPOSALS HIGHLY RECOMMENDED FOR FUNDING

RANK	RATING	PROPOSAL NO.	INSTITUTION	FIRST YEAR FUNDS REQUESTED	FIRST YEAR FUNDS RECOMMENDED
1	96	014PEN-09	FLETCHER	\$83,042	\$83,042
2	94	013PEN-09	FLETCHER	\$138,954	\$100,000
3	93	002PEN-09	BPCC	\$63,409	\$63,409
3	93	011PEN-09	DELGADO	\$25,200	\$25,200
5	92	008PEN-09	BPCC	\$84,046	\$84,046
5	92	015PEN-09	FLETCHER	\$13,442	\$13,442
7	91	006PEN-09	BPCC	\$50,855	\$50,855
7	91	007PEN-09	BPCC	\$32,685	\$32,685
7	91	021PEN-09	LSU-E	\$48,540	\$48,540
7	91	025PEN-09	RPCC	\$40,955	\$40,955
11	90	024PEN-09	RPCC	\$32,100	\$32,100
12	87	004PEN-09	BPCC	\$88,106	\$70,000
12	87	018PEN-09	LA DELTA	\$64,497	\$56,000
12	87	020PEN-09	LSU-E	\$93,242	\$79,287
15	86	023PEN-09	RPCC	\$74,709	\$60,634
16	85	003PEN-09	BPCC	\$77,080	\$25,000
16	85	012PEN-09	DELGADO	\$27,570	\$17,000
18	83	009PEN-09	DELGADO	\$89,965	\$45,000
18	83	016PEN-09	LA DELTA	\$92,805	\$82,805
20	80	027PEN-09	SUSLA	\$121,669	\$70,000
			TOTALS:	\$1,342,871	\$1,080,000

TABLE II
2009 TWO-YEAR ENHANCEMENT
PROPOSALS NOT RECOMMENDED FOR FUNDING

RANK	RATING	PROPOSAL NO.	INSTITUTION	FIRST YEAR FUNDS REQUESTED	FIRST YEAR FUNDS RECOMMENDED
21	79	019PEN-09	LSU-E	\$104,526	\$0
22	78	010PEN-09	DELGADO	\$149,690	\$0
22	78	017PEN-09	LA DELTA	\$132,111	\$0
24	77	005PEN-09	BPCC	\$89,778	\$0
25	75	001PEN-09	BPCC	\$48,563	\$0
26	72	026PEN-09	SLCC	\$116,607	\$0
27	63	030PEN-09	SUSLA	\$15,000	\$0
28	59	031PEN-09	SUSLA	\$542,000	\$0
29	57	022PEN-09	NUNEZ	\$137,091	\$0
30	54	029PEN-09	SUSLA	\$49,000	\$0
31	34	028PEN-09	SUSLA	\$53,000	\$0
			TOTALS:	\$1,437,366	\$0

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 001PEN-09

INSTITUTION: Bossier Parish Community College

PRINCIPAL INVESTIGATOR: Lynn Brown

TITLE OF PROPOSAL: Show What You Know: CLEP and DSST Credit by Examination

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)
A.b 4 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 19 (of 25 points)

Additional Funding Source:

B.f 3 (of 5 points)

Impact on Curriculum and Instructor

B.b 7 (of 10 points)

Project Evaluation

B.g 4 (of 7 points)

Impact on Quality of Students

B.c 7 (of 10 points)

Project Dissemination

B.h 2 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 7 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 9 (of 10 points)

Budget Page and Budget Narrative

B.j 8 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 75 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$48,563</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$0</u></u>

While this proposal articulates the important role a testing center can play and the economic challenges in the community Bossier Parish Community College serves, the panel found a fundamental flaw in the premise of the project and does not recommend funding for it. The proposal did not make a strong enough case to justify how or why providing 300 vouchers would enhance academic instruction at the institution. If the problem is that the ACT Center is not visible enough, grant money may increase its visibility for one year, but once the one-time vouchers are gone, nothing has fundamentally changed. If the problem is simply about providing increased access, the argument could be made that Enhancement program dollars should all be used to fund scholarships or tuition waivers, which is contrary to the program's intent and language.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 002PEN-09

INSTITUTION: Bossier Parish Community College

PRINCIPAL INVESTIGATOR: Laura Jones

TITLE OF PROPOSAL: Introducing Writing Across the Curriculum to Bossier Parish Community College

A. The Current Situation
(Total of 10 Points)

A.a 5 (of 5 points)
A.b 5 (of 5 points)

B. The Enhancement Plan
(Total of 90 Points)

Plan of Proposed Project
B.a 25 (of 25 points)

Additional Funding Source:
B.f 4 (of 5 points)

Impact on Curriculum and Instruction
B.b 8 (of 10 points)

Project Evaluation
B.g 6 (of 7 points)

Impact on Quality of Students
B.c 9 (of 10 points)

Project Dissemination
B.h 3 (of 3 points)

Impact on Community and Economic Workforce Development
B.d 8 (of 10 points)

Evidence of Collaboration(s)
B.i 0 (of 0 points)

Faculty and Staff Expertise
B.e 10 (of 10 points)

Budget Page and Budget Narrative
B.j 10 (of 10 points)

Checklist
B.k 0 (of 0 points)

G. Total Score: 93 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$63,409</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$63,409</u></u>

Congratulations on a well-written and persuasive proposal for which the panel recommends full funding. A particular strength was the argument that little writing is being assigned in classes other than composition – and that more should occur. This assertion was supported by good documentation resulting in a needs statement that is clear and compelling. The goal of serving an additional 200 students is laudable and achievable given your plan. Further, your explanation of the impact on curriculum and instruction was strong. Overall, this project will support the extension and expansion of what appears to be an experienced and successful Learning Lab. The training component is an indicator that you intend to prepare for a long-term commitment to this project. The panel is unsure, however, how the college intends to support the cost of hiring writing support specialists in the future -- a serious sustainability issue that will need to be worked out during contract negotiations with the BoR.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 003PEN-09

INSTITUTION: Bossier Parish Community College

PRINCIPAL INVESTIGATOR: Tamika Logan

TITLE OF PROPOSAL: Working Adults Support Program

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 23 (of 25 points)

Additional Funding Source:

B.f 0 (of 5 points)

Impact on Curriculum and Instructor

B.b 9 (of 10 points)

Project Evaluation

B.g 6 (of 7 points)

Impact on Quality of Students

B.c 9 (of 10 points)

Project Dissemination

B.h 0 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 8 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 10 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 85 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$77,080</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$25,000</u></u>

Louisiana has disproportionately low levels of postsecondary educational attainment. An important demographic to capture is the adult worker. Bossier Parish Community College has engaged in a number of initiatives to attract working adults to the campus, including being a founding member of the Center for Adult Learning in Louisiana (CALL). The College proposes to substantially enhance its outreach to adult workers through this project. The PI requests funds (a) to train faculty in the development of credit through experiential opportunities such as portfolio assessment and departmental exams, and (b) to create an aggressive marketing campaign for adults to make the public more aware of the opportunities. The proposal addresses two of the program's Guiding Principles – Student Access and Success, and Partnerships. It is well written; its outcomes and evaluation measures are clear. The panel is very supportive of efforts to develop alternative ways of assessing student attainment, but because of budget constraints we can support only supplies and personnel training, for a total award of \$25,000 for the proposal. The institutional match may be reduced proportionally with the recommended reduction in personnel training.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 004PEN-09

INSTITUTION: Bossier Parish Community College

PRINCIPAL INVESTIGATOR: Kathy Porter

TITLE OF PROPOSAL: Resources for Care and Development of Young Children Program at
Bossier Parish Community College

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 22 (of 25 points)

Additional Funding Source:

B.f 3 (of 5 points)

Impact on Curriculum and Instruction

B.b 9 (of 10 points)

Project Evaluation

B.g 6 (of 7 points)

Impact on Quality of Students

B.c 9 (of 10 points)

Project Dissemination

B.h 2 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 9 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 7 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 87 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$88,106</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$70,000</u></u>

This well-written proposal is recommended for partial funding of \$70,000. The panel could not recommend the full amount, given the relatively small number of students being impacted and the significant demands for funds in the State. However, savings that would not diminish the program's impact could be made, such as purchasing more economical desktop computers and wireless laptops. While the supplies and equipment requested may be ideal, we felt that reductions could be made there also. In light of current budget restrictions, \$7,100 for professional development seems excessive and we recommend only \$3,000 for it. However, one stipulation still remains to be addressed. In the proposal, it was not clear whether the desktop computers will be located in the resource room on campus or on-site where childcare workers work. We understand the rationale for making them available on-site but, under the statutory language of the Enhancement program, it has to be very clear that the computers are the property of the College. If they are to be located off campus, there must be a clear plan and provisions for their security. This issue should be addressed in a clarifying letter to the BoR before funds are awarded. The institutional match may be reduced proportionally with the recommended reduction in BoRSF money.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 005PEN-09

INSTITUTION: Bossier Parish Community College

PRINCIPAL INVESTIGATOR: Larry Powell

TITLE OF PROPOSAL: Entertainment Technology Lab at Bossier Parish Community College

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 2 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 20 (of 25 points)

Additional Funding Source:

B.f 5 (of 5 points)

Impact on Curriculum and Instructor

B.b 8 (of 10 points)

Project Evaluation

B.g 4 (of 7 points)

Impact on Quality of Students

B.c 6 (of 10 points)

Project Dissemination

B.h 2 (of 3 points)

Impact on Community and Economic Workforce Development

B.d 5 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 10 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 77 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$89,778</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$0</u></u>

The PI requests funds for computers, software, and supporting equipment to strengthen the Entertainment Tech lab at BPC. To strengthen this proposal for future requests, please consider building a stronger case for the equipment. Specifically, the proposal states the need for more than 11,000 new employees in Louisiana between the years 2004 and 2014. The panel is curious about how realistic those numbers are now, given five years of program experience. Has the program produced graduates to meet this need? No answers were found in the "impact on community and economic/workforce development" sections of the proposal. We acknowledge the successful history and strengths of the PI's overall program, which is demonstrated by his winning several BoRSF awards in previous years. Overall, though this proposal is complete and generally well written, it could not compete with more compelling needs presented in other proposals. No funding is recommended for this proposal.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 006PEN-09

INSTITUTION: Bossier Parish Community College

PRINCIPAL INVESTIGATOR: Linda Scott

TITLE OF PROPOSAL: Enhancing Education 099 - College Success Skills Course

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 25 (of 25 points)

Additional Funding Source:

B.f 0 (of 5 points)

Impact on Curriculum and Instructor

B.b 10 (of 10 points)

Project Evaluation

B.g 6 (of 7 points)

Impact on Quality of Students

B.c 10 (of 10 points)

Project Dissemination

B.h 0 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 10 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 10 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 91 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$50,855</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$50,855</u></u>

The PI of this proposal requests funds for a computer lab and Symposium for use by the 350 students enrolled in the college success skills course. Although use of the technology in the classroom has become ubiquitous, this proposal assumes rather than demonstrates that learning will be enhanced through access to computer-designed digital classrooms. Essentially the same rationale was presented last year in a similar proposal requesting three Symposiums. As with that proposal, this submission asserts: "Digital presentation of data in the classroom will directly affect student attendance" without including specific measures of attendance. Nevertheless, the proposal does describe specific, important software for career exploration that would necessitate access to computers. The learning strategies promoted in the proposal are typical of best practices in developmental education; therefore, the panel recommends full funding of \$50,855.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 007PEN-09

INSTITUTION: Bossier Parish Community College

PRINCIPAL INVESTIGATOR: Allen Smith

TITLE OF PROPOSAL: Enhancement of Surgical Technology

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 22 (of 25 points)

Additional Funding Source:

B.f 3 (of 5 points)

Impact on Curriculum and Instructor

B.b 10 (of 10 points)

Project Evaluation

B.g 5 (of 7 points)

Impact on Quality of Students

B.c 10 (of 10 points)

Project Dissemination

B.h 2 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 10 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 9 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 91 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$32,685</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$32,685</u></u>

We congratulate the PI for submitting a well-written, well-conceptualized proposal that is also organized, logical, and makes a clear case that the investment of Two-Year Institution Enhancement Program funds will not only augment but enhance the surgical technology program at Bossier Parish Community College. The budget is reasonable and the goals achievable. The project is recommended for full funding.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 008PEN-09

INSTITUTION: Bossier Parish Community College

PRINCIPAL INVESTIGATOR: Shelli Ulrich

TITLE OF PROPOSAL: Read to Succeed at Bossier Parish Community College

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 21 (of 25 points)

Additional Funding Source:

B.f 5 (of 5 points)

Impact on Curriculum and Instructor

B.b 10 (of 10 points)

Project Evaluation

B.g 7 (of 7 points)

Impact on Quality of Students

B.c 8 (of 10 points)

Project Dissemination

B.h 3 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 8 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 10 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 92 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$84,046</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$84,046</u></u>

The panel recommends full funding for this well-written and persuasive proposal. We note that this request is made by the Workforce Development Division at BPCC, the unit at the College most concerned with assuring that a skilled workforce is available for the region. Most certainly students' inability to demonstrate mastery of basic skills is an obstacle preventing them, as potential employees, from attaining a job and being useful and productive to an employer. The explanation of the College's effort to achieve more completers with GEDs is useful, although the generally small numbers of graduates is testimony to the challenges faced by this initiative. Given this proposal's sponsor, the panel found little compelling information in the "workforce development" section and wondered why it was given short shrift. The training component is an indicator that the College intends to prepare for a long-term commitment to this project. However, the panel is unsure how the College intends to support the costs for part-time instructors and a resource director in the future -- a serious sustainability issue that will have to be addressed during contract negotiations with the BoR.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 009PEN-09

INSTITUTION: Delgado Community College

PRINCIPAL INVESTIGATOR: Brenda Bryant

TITLE OF PROPOSAL: Delgado Community College Honors Program: Achieving the 21st Century Goals of Honors Education

A. The Current Situation
(Total of 10 Points)

A.a 5 (of 5 points)
A.b 5 (of 5 points)

B. The Enhancement Plan
(Total of 90 Points)

Plan of Proposed Project
B.a 20 (of 25 points)

Additional Funding Source:
B.f 5 (of 5 points)

Impact on Curriculum and Instructor
B.b 8 (of 10 points)

Project Evaluation
B.g 5 (of 7 points)

Impact on Quality of Students
B.c 10 (of 10 points)

Project Dissemination
B.h 0 (of 3 points)

Impact on Community and Economic Workforce Development
B.d 8 (of 10 points)

Evidence of Collaboration(s)
B.i 0 (of 0 points)

Faculty and Staff Expertise
B.e 10 (of 10 points)

Budget Page and Budget Narrative
B.j 7 (of 10 points)

Checklist
B.k 0 (of 0 points)

G. Total Score: 83 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$89,965</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$45,000</u></u>

Delgado Community College is in the process of rebuilding and enhancing its Honors Program after Hurricane Katrina to prepare to meet the standards established by the National Collegiate Honors Council. Support Funds are requested to support faculty travel to Honors conferences, for release time for Honors Program faculty to develop syllabi that meet NCHC standards, and for bringing NCHC evaluators to the campus. This is a commendable initiative that is clearly important to the College. The goals are clearly stated; however, the evaluation is not clearly articulated, nor are there established student learning outcomes. The panel feels that the budget is excessive for the predicted outcome. But because a vibrant Honors Program is clearly significant to the College, the panel recommends partial funding of \$45,000, directing funds to be used to support the Boot Camp for the program manager and for bringing NCHC consultants to the campus. The remainder can be used for whatever other delineated budget items the principal investigator determines to be priority, except for the request for 20% faculty release time. The institutional match for line item G, Other, may be reduced proportionally to the reduction in BoRSF money.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 010PEN-09

INSTITUTION: Delgado Community College

PRINCIPAL INVESTIGATOR: Jennifer Limon

TITLE OF PROPOSAL: Delgado Community College Veterinary Technology Program Expansion

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 4 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 19 (of 25 points)

Additional Funding Source:

B.f 4 (of 5 points)

Impact on Curriculum and Instructor

B.b 8 (of 10 points)

Project Evaluation

B.g 3 (of 7 points)

Impact on Quality of Students

B.c 8 (of 10 points)

Project Dissemination

B.h 2 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 9 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 8 (of 10 points)

Budget Page and Budget Narrative

B.j 8 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 78 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$149,690</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$0</u></u>

The panel is unable to recommend funding for Delgado's Veterinary Technology Program Expansion proposal. While it includes a good description of the need for larger numbers of veterinary technicians, information about how the plan would be implemented is scarce. This is a very expensive program that serves a comparatively small group of students. Details in the proposal are insufficient to support the case, and the justification for it is not strong enough to warrant funding a second vet tech program in the same region at this level of investment, and in light of the other pressing needs for which the panel has recommended funding.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 011PEN-09

INSTITUTION: Delgado Community College

PRINCIPAL INVESTIGATOR: Cynthia Siegrist

TITLE OF PROPOSAL: Development and Implementation of a Comprehensive (Competency Based) Faculty Development Curriculum/Program

A. The Current Situation
(Total of 10 Points)

A.a 5 (of 5 points)
A.b 5 (of 5 points)

B. The Enhancement Plan
(Total of 90 Points)

Plan of Proposed Project
B.a 22 (of 25 points)

Additional Funding Source:
B.f 5 (of 5 points)

Impact on Curriculum and Instructor
B.b 10 (of 10 points)

Project Evaluation
B.g 7 (of 7 points)

Impact on Quality of Students
B.c 8 (of 10 points)

Project Dissemination
B.h 3 (of 3 points)

Impact on Community and Economic Workforce Development
B.d 8 (of 10 points)

Evidence of Collaboration(s)
B.i 0 (of 0 points)

Faculty and Staff Expertise
B.e 10 (of 10 points)

Budget Page and Budget Narrative
B.j 10 (of 10 points)

Checklist
B.k 0 (of 0 points)

G. Total Score: 93 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$25,200</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$25,200</u></u>

The panel recommends full funding for this proposal. It is well written and its goal of enhancing distance education through properly preparing faculty is useful. The PI's explanation of why e-learning is critical is well argued and supported with data. The goal of seeking to "advance to the next level by building a comprehensive, integrated, competency-based curriculum for instructors" is clear and ambitious. However, we are curious about the basic interests of faculty to take that goal to the next step and would like to have seen some explanation of the faculty's overall commitment to it. In fact, the goal of enrolling only ten faculty is a rather low target, but a good start. The panel wonders how the project could be leveraged to serve more instructors throughout the State.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 012PEN-09

INSTITUTION: Delgado Community College

PRINCIPAL INVESTIGATOR: Stacy Wyllie

TITLE OF PROPOSAL: Northshore Women in Search of Excellence (WISE)

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 20 (of 25 points)

Additional Funding Source:

B.f 0 (of 5 points)

Impact on Curriculum and Instructor

B.b 10 (of 10 points)

Project Evaluation

B.g 7 (of 7 points)

Impact on Quality of Students

B.c 10 (of 10 points)

Project Dissemination

B.h 3 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 10 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 5 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 85 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY Requested Amount: \$27,570

RECOMMENDATIONS: Recommended Amount \$17,000

Delgado Community College proposes to develop a satellite branch of a successful program to improve success of non-traditional female students. The WISE program encourages college persistence through networking events, a speaker series, and resources in career assessment, personal development and skill building. The panel commends the PI for including student goal attainment, retention and progress toward goals as part of the evaluation structure. We support the request, with the exception of the presentation system for which the specific need is not delineated. The institutional match should be maintained in full.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 013PEN-09

INSTITUTION: Fletcher Technical Community College

PRINCIPAL INVESTIGATOR: Jenny Authement

TITLE OF PROPOSAL: Studio Symposium--A Multidimensional Cultural Event for a College and Its Community

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 22 (of 25 points)

Additional Funding Source:

B.f 3 (of 5 points)

Impact on Curriculum and Instructor

B.b 10 (of 10 points)

Project Evaluation

B.g 7 (of 7 points)

Impact on Quality of Students

B.c 10 (of 10 points)

Project Dissemination

B.h 3 (of 3 points)

Impact on Community and Economic Workforce Development

B.d 9 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 10 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 94 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$138,954</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$100,000</u></u>

Fletcher Technical Community College is to be commended for its vision in attempting to enhance the quality of liberal and fine arts education at the College and in the community. While the proposal is well written, in light of the other compelling needs around the State the panel could not justify fully funding this project. However, we felt that a significant amount could be accomplished with \$100,000, and we leave it to the PI's discretion to make the decision about where to make cuts in the work plan and budget. The institutional match should be maintained in full.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 014PEN-09

INSTITUTION: Fletcher Technical Community College

PRINCIPAL INVESTIGATOR: Sterling Aysen

TITLE OF PROPOSAL: Machining: Shaping the Future of the South Louisiana Bayou Region

A. The Current Situation

(Total of 10 Points)

A.a 4 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 25 (of 25 points)

Additional Funding Source:

B.f 4 (of 5 points)

Impact on Curriculum and Instructor

B.b 10 (of 10 points)

Project Evaluation

B.g 7 (of 7 points)

Impact on Quality of Students

B.c 10 (of 10 points)

Project Dissemination

B.h 3 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 8 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 10 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 96 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$83,042</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$83,042</u></u>

The panel recommends full funding for this well-written and persuasive proposal. We appreciate this initiative because it directly affects employment opportunities for individuals and — more importantly — service to employers who desperately need skilled workers. A particular strength of the proposal is the data regarding the workforce needs and worker benefits in the oil and gas industries that are vital to the State's economy. The occupational projections and the clear case for increasing the numbers of workers are impressive. The panel also noted the practical approach of "fast" training, which makes the machining program more available to working individuals. We applaud the documentation of FTCC/industry partnerships, the thoroughly explained budget, and the overall strength of this proposal.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 015PEN-09

INSTITUTION: Fletcher Technical Community College

PRINCIPAL INVESTIGATOR: Adrienne Bethancourt

TITLE OF PROPOSAL: Engaged Learning: The Benefits of Technology in Classroom and Clinical Settings for Nursing Students and Instructors

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 25 (of 25 points)

Additional Funding Source:

B.f 0 (of 5 points)

Impact on Curriculum and Instructor

B.b 10 (of 10 points)

Project Evaluation

B.g 7 (of 7 points)

Impact on Quality of Students

B.c 10 (of 10 points)

Project Dissemination

B.h 0 (of 3 points)

Impact on Community and Economic Workforce Development

B.d 10 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 10 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 92 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$13,442</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$13,442</u></u>

This proposal requests funding for iClicker SRS software to enhance the didactic portion of the program and PDAs to provide full-time faculty with vital medical databases for the clinical portion. Both will be important enhancements to the College's nursing program. The iClicker technology has proven to be an effective tool to maintain student engagement in the lecture format necessary to nursing instruction, and the PDA is an efficient and mobile mechanism for accessing important resources in a variety of clinical settings. The panel recommends full funding for this project.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 016PEN-09

INSTITUTION: Louisiana Delta Community College

PRINCIPAL INVESTIGATOR: Barbara Jones

TITLE OF PROPOSAL: Improving Student Success Through Hands-on Science Laboratories

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 21 (of 25 points)

Additional Funding Source:

B.f 4 (of 5 points)

Impact on Curriculum and Instructor

B.b 9 (of 10 points)

Project Evaluation

B.g 4 (of 7 points)

Impact on Quality of Students

B.c 8 (of 10 points)

Project Dissemination

B.h 2 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 8 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 9 (of 10 points)

Budget Page and Budget Narrative

B.j 8 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 83 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$92,805</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$82,805</u></u>

The panel recommends \$82,805 in partial funding for the new Science Lab at Louisiana Delta Community College. The proposal makes a compelling case for the inadequacy of current science facilities and the need for additional equipment in light of the College's candidacy for full SACS accreditation and the growth in its new Allied Health programs. The proposal might have been stronger with additional data about the plans to enhance and review the curriculum in light of this investment, but the panel is convinced that the need is sufficient to justify this investment of funds. The panel leaves it to the College and the PI to determine where the budget reductions should be made. The institutional match may be reduced proportionally.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 017PEN-09

INSTITUTION: Louisiana Delta Community College

PRINCIPAL INVESTIGATOR: Barbara Jones

TITLE OF PROPOSAL: Increased Student Access to Higher Education in Rural Louisiana

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)
A.b 2 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 18 (of 25 points)

Impact on Curriculum and Instructor

B.b 8 (of 10 points)

Impact on Quality of Students

B.c 8 (of 10 points)

Impact on Community and Economic

Workforce Development

B.d 5 (of 10 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Additional Funding Source:

B.f 5 (of 5 points)

Project Evaluation

B.g 4 (of 7 points)

Project Dissemination

B.h 3 (of 3 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Budget Page and Budget Narrative

B.j 10 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 78 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$132,111</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$0</u></u>

The PI requests funds for equipment for establishing a distance education program offering dual-credit courses to students in Louisiana's rural parishes. Given the strengths and needs of competing proposals, the panel does not recommended funding for it. While we acknowledge that the concept is good and the goal of enhancing opportunities is useful, it is unclear how many students would be impacted and served. The project matrix offered general objectives but no measurable outcomes. This proposal should be more focused, more concrete, and offer outcomes that merit this investment. A more detailed plan could explain how students would be recruited and helped to achieve a natural transfer to LDCC, how high school faculty would be engaged in the process, and how students would access lessons and be supported. The panel recommends that a revised proposal containing more data be resubmitted in the future.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 018PEN-09

INSTITUTION: Louisiana Delta Community College

PRINCIPAL INVESTIGATOR: Annie Mckinney

TITLE OF PROPOSAL: Building Library Resources to Support Occupational Programs
at Louisiana Delta Community College

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 20 (of 25 points)

Additional Funding Source:

B.f 0 (of 5 points)

Impact on Curriculum and Instructor

B.b 10 (of 10 points)

Project Evaluation

B.g 7 (of 7 points)

Impact on Quality of Students

B.c 10 (of 10 points)

Project Dissemination

B.h 3 (of 3 points)

Impact on Community and Economic
Workforce Development

B.d 10 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 7 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 87 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$64,497</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$56,000</u></u>

Delta Community College has focused library collection development in the general education area. The PI requests funds for media and print materials to support the College's occupational programs in nursing, health sciences, and early childhood. The panel recommends partial funding of \$56,000 for the project. While technically this request seems more appropriate for the College's operating budget, it is clear that with the advent of the new facility in 2010 the impending need is more critical than ever. The panel supports funding for the print resources and Concept Media programs but, because of budget constraints, recommends elimination of the Quizdom package. The institutional match for shipping and handling and installation may be reduced proportionally with the recommended reduction in BoRSF money.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 019PEN-09

INSTITUTION: Louisiana State University and A & M College - Eunice

PRINCIPAL INVESTIGATOR: Paul Fowler

TITLE OF PROPOSAL: Expanding Louisiana State University at Eunice's Pathways to Success Program to the Learning Center for Rapides Parish and the Louisiana State University at Alexandria

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)
A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 20 (of 25 points)

Additional Funding Source:

B.f 2 (of 5 points)

Impact on Curriculum and Instruction

B.b 9 (of 10 points)

Project Evaluation

B.g 7 (of 7 points)

Impact on Quality of Students

B.c 9 (of 10 points)

Project Dissemination

B.h 1 (of 3 points)

Impact on Community and Economic Workforce Development

B.d 6 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 5 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 79 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$104,526</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$0</u></u>

Once again the panel recognizes the outstanding progress LSU-E has demonstrated in the Pathways to Success program, and we commend the PI's willingness to extend those services to students at the Rapides Parish Learning Center and LSU-A. However, the fundamental question addressed in last year's proposal still is not resolved. The PI states: "The proposed project seeks funding to assist with the expansion of the Pathways to Success program to the Cenla sites since the two sites are dependent on tuition revenue and not state funds to offer the courses and services needed to the students" (pg. 1). The panel asked for clarification of this statement from the BoR's finance staff and were assured that, given that LSU-E has the assigned responsibility of providing remediation courses to these sites, the courses should collect the same level of support as they would if they were offered on any other community college campus. The panel's fundamental issue is that we do not understand why Enhancement monies are requested to fund a core academic program that should be supported by tuition AND State funds, particularly in light of the expansion of LSU-E's mission to provide the courses in light of the policy changes at the State level.

Again, we do not question the need for this project, but we continue to believe that paying faculty to teach classes that are a part of the approved curriculum is an inappropriate supplanting of State funds, not an enhancement, and thus is inappropriate for this program. No funding is recommended.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 020PEN-09

INSTITUTION: Louisiana State University and A & M College - Eunice

PRINCIPAL INVESTIGATOR: Gloria Hernandez

TITLE OF PROPOSAL: Mathematics Education Laboratory at LSUE

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 2 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 25 (of 25 points)

Additional Funding Source:

B.f 5 (of 5 points)

Impact on Curriculum and Instructor

B.b 8 (of 10 points)

Project Evaluation

B.g 7 (of 7 points)

Impact on Quality of Students

B.c 8 (of 10 points)

Project Dissemination

B.h 2 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 7 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 8 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 87 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$93,242</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$79,287</u></u>

This proposal is well written and persuasive, and the panel recommends partial funding of \$79,287 for the project to create and equip a state-of-the-art mathematics lab at LSU-E for preparing future teachers. This amount is somewhat less than requested, but the panel believes that the initiative will be adequately funded and successful. We specifically request that the tablet laptop computers be replaced with more affordable yet adequate laptops. The institutional match should be maintained as pledged.

The panel appreciates the sound planning that is evident in this proposal, including the classroom layout graphic to support the instructional approach to be taken. We agree that initiatives leading to increased numbers of well-prepared teachers are critical to the State's economic security. The fact that the plan will assist more than 200 preservice teachers annually is laudable and aggressive. Furthermore, the work plan indicates that the lab will be used by other classes as well.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 021PEN-09

INSTITUTION: Louisiana State University and A & M College - Eunice

PRINCIPAL INVESTIGATOR: Michael Scanlan, Jr.

TITLE OF PROPOSAL: Physics Laboratory Upgrade for Enhanced Learning and Equity

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 25 (of 25 points)

Additional Funding Source:

B.f 0 (of 5 points)

Impact on Curriculum and Instructor

B.b 8 (of 10 points)

Project Evaluation

B.g 5 (of 7 points)

Impact on Quality of Students

B.c 10 (of 10 points)

Project Dissemination

B.h 3 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 10 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 10 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score:

91

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$48,540</u>
RECOMMENDATIONS:	Recommended Amount	<u>\$48,540</u>

This LSU-E proposal requests funding to upgrade the physics laboratory to take advantage of new media enhancements in physics pedagogy. The current lab has not been upgraded in twenty years and thus is clearly overdue. One might assume that some upgrades will be funded through the operating budget; however, because enrollments in physics are typically lower than in other laboratory sciences, it is understandable that the discipline may have been neglected. The objectives in the proposal address efforts to expand the student population in physics. Closing the gender gap and reaching out to middle and high school teachers are particularly commendable efforts. Recent enrollment history would have been useful in evaluating the role physics currently holds in the science curriculum. Because of the critical need to enhance STEM education, the panel recommends full funding of \$48,540 for the project.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 022PEN-09

INSTITUTION: Nunez Community College

PRINCIPAL INVESTIGATOR: Donald Hoffman

TITLE OF PROPOSAL: Workforce Development For Ship-building Industry Through Faculty and Curriculum Enhancement of Two-Year Institutions

A. The Current Situation

(Total of 10 Points)

A.a 3 (of 5 points)

A.b 2 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 15 (of 25 points)

Additional Funding Source:

B.f 3 (of 5 points)

Impact on Curriculum and Instructor

B.b 5 (of 10 points)

Project Evaluation

B.g 2 (of 7 points)

Impact on Quality of Students

B.c 5 (of 10 points)

Project Dissemination

B.h 1 (of 3 points)

Impact on Community and Economic Workforce Development

B.d 5 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 8 (of 10 points)

Budget Page and Budget Narrative

B.j 8 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 57 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$137,091</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$0</u></u>

This proposal is poorly conceived and does not make a logical case for why it is appropriate for Enhancement Program funding. The needs statement about the demise of the shipbuilding industry in the region and nation is in direct conflict with the premise of the proposal that there is need for additional workers in the industry. It is unclear to the panel how a summer, week-long, high-cost workshop to be offered to faculty from LCTCS colleges and high schools is going to make any direct contribution to enhancing the quality of teaching and learning at the participating institutions. The budget request for expensive consultants, a full-time secretary, two graduate assistants, and a full month of the Co-PI's time to support the development of a short workshop is unreasonable, given the significant demands for funds. While the panel commends the PI's intent to collaborate with regional technical colleges and local high schools, we are not convinced that this would be the most effective use of limited Enhancement dollars and do not recommend funding the project.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 023PEN-09

INSTITUTION: River Parishes Community College

PRINCIPAL INVESTIGATOR: Savitha Pinnepalli

TITLE OF PROPOSAL: Podcasting Used to Address Diverse Learning Styles and Metacognition to Teach Students How to Learn

A. The Current Situation
(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan
(Total of 90 Points)

Plan of Proposed Project
B.a 20 (of 25 points)

Additional Funding Source:
B.f 5 (of 5 points)

Impact on Curriculum and Instructor
B.b 7 (of 10 points)

Project Evaluation
B.g 7 (of 7 points)

Impact on Quality of Students
B.c 7 (of 10 points)

Project Dissemination
B.h 3 (of 3 points)

Impact on Community and Economic Workforce Development
B.d 7 (of 10 points)

Evidence of Collaboration(s)
B.i 0 (of 0 points)

Faculty and Staff Expertise
B.e 10 (of 10 points)

Budget Page and Budget Narrative
B.j 10 (of 10 points)

Checklist
B.k 0 (of 0 points)

G. Total Score: 86 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$74,709</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$60,634</u></u>

This proposal is generally well written and persuasive. The panel recommends that \$60,634 in partial funding be awarded for this project to equip an alternative delivery system for program content. The information and data provided in the needs section are persuasive and illustrative. The panel is intrigued with the potential of this initiative while simultaneously concerned regarding whether students will actually engage in downloading content regularly. Further, we hope that a thorough evaluation will determine if learning differences between users and non-users can be documented. However, the evaluation plan was vague, nonspecific, and not committed to outcomes. This should be a unique opportunity to explore untested waters. The recommended funding is somewhat less than requested because the panel does not support the purchase of the electronic devices (e.g., iPods or similar devices). As noted in the needs statement, most of the students already have one. The institutional match may be reduced in the same proportion as the reduced award, or approximately 20%.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 024PEN-09

INSTITUTION: River Parishes Community College

PRINCIPAL INVESTIGATOR: Edward Thompson

TITLE OF PROPOSAL: Technological Means for Educational Enhancement for ADA Students
at the Community College: Smart Boards and Podiums as Classroom
Tools

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)
A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 23 (of 25 points)

Additional Funding Source:

B.f 0 (of 5 points)

Impact on Curriculum and Instruction

B.b 10 (of 10 points)

Project Evaluation

B.g 7 (of 7 points)

Impact on Quality of Students

B.c 10 (of 10 points)

Project Dissemination

B.h 2 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 8 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 10 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 90 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$32,100</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$32,100</u></u>

This proposal is a resubmission from last year with an increase in the budget request. Last year the panel recommended funding if additional funds became available, but also suggested the need to tie the measurable objectives to concrete outcomes. The panel commends the principal investigator for the current iteration that includes a pilot project in English and mathematics from which data will be collected to refine course delivery. Specific learning outcomes from the control group will be collected, compared with the overall population, and evaluated. The panel appreciates the care with which the proposal has been reworked to better meet the standards established by the RFP's criteria, and we recommend full funding for it.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 025PEN-09

INSTITUTION: River Parishes Community College

PRINCIPAL INVESTIGATOR: Lisa M. Watson

TITLE OF PROPOSAL: The River Parishes Community College Grant Institute

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 23 (of 25 points)

Additional Funding Source:

B.f 5 (of 5 points)

Impact on Curriculum and Instruction

B.b 9 (of 10 points)

Project Evaluation

B.g 6 (of 7 points)

Impact on Quality of Students

B.c 8 (of 10 points)

Project Dissemination

B.h 3 (of 3 points)

Impact on Community and Economic

Workforce Development

B.d 8 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 9 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 91 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY Requested Amount: \$40,955

RECOMMENDATIONS: Recommended Amount \$40,955

The panel is ecstatic to recommend full funding for the proposed Grantsmanship Institute. Every year we have convened to review proposals we express concern about the need to improve the quality of proposals being submitted to the BOR. Several times we have suggested improvements to the RFP in an effort to better clarify expectations of reviewers. We have provided specific feedback to unsuccessful applicants about how a proposal might be improved if it shows promise, even when it did not meet the competitive standard to justify funding. We have often argued in our closing observations to the BoR that more funds should be set aside for the Two-Year Institution Enhancement Program in light of the number of students that community colleges serve. But, given that the total number of proposals submitted in this program has been steadily declining in recent years, it is difficult to argue that additional resources are justified. We are, however, pleased to acknowledge that there has been much progress in the overall quality of many proposals submitted for our consideration. More proposals are focusing on learning outcomes, and the level of writing and conceptualization of most proposals has improved, although much remains to be done. The Institute's work plan is ambitious and should make a significant contribution to increasing the level of funds generated by LCTCS colleges, not just from the BOR but from other external funding agencies. We also commend the choice of the Institute's resource staff. It is our deepest hope that in future years your efforts will result in our being overwhelmed with difficult choices because we have so many outstanding proposals from which to choose.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 026PEN-09

INSTITUTION: South Louisiana Community College

PRINCIPAL INVESTIGATOR: Annette Accomando

TITLE OF PROPOSAL: Faculty and Curriculum Enhancement for Two Year Institutions by Incorporating Integrated Product and Process Development

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 0 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 18 (of 25 points)

Additional Funding Source:

B.f 2 (of 5 points)

Impact on Curriculum and Instructor

B.b 8 (of 10 points)

Project Evaluation

B.g 4 (of 7 points)

Impact on Quality of Students

B.c 8 (of 10 points)

Project Dissemination

B.h 3 (of 3 points)

Impact on Community and Economic Workforce Development

B.d 4 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Budget Page and Budget Narrative

B.j 10 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 72 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$116,607</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$0</u></u>

This request for BoRSF funding is for the professional development of SLCC's industrial technology faculty in the area of integrated product and process development. Given the strengths and needs of competing proposals, the panel does not recommend funding for this project. In strengthening the proposal for future submission, the investigators should consider building a much stronger case for the need of the initiative. The proposal makes a case for "process and product development" generally, but provides no information or data supporting the regional need for this training, no indication if local industry supports it; in fact, no sound outcomes at all. It appears that the project is less than well conceived. In addition, the budget requests a lot of money for consultant salaries, two graduate assistant salaries, clerical salaries, and stipends for participants -- all for a five-day workshop. This is surely excessive, given the significant demands for these funds across the State.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 027PEN-09

INSTITUTION: Southern University and A & M College at Shreveport

PRINCIPAL INVESTIGATOR: Iris Champion

TITLE OF PROPOSAL: Ready, Set, Go E-Campus: Increasing Student Learning Outcomes in Online and Hybrid Courses Through Student and Faculty Preparedness

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 5 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 20 (of 25 points)

Additional Funding Source:

B.f 0 (of 5 points)

Impact on Curriculum and Instructor

B.b 10 (of 10 points)

Project Evaluation

B.g 5 (of 7 points)

Impact on Quality of Students

B.c 10 (of 10 points)

Project Dissemination

B.h 3 (of 3 points)

Impact on Community and Economic Workforce Development

B.d 10 (of 10 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Faculty and Staff Expertise

B.e 7 (of 10 points)

Budget Page and Budget Narrative

B.j 5 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 80 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$121,669</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$70,000</u></u>

This proposal combines a request for a new computer lab for mathematics and computer science with a resubmission of last year's proposal for support of SUSLA's distance learning program. The panel agrees that there is a need for computer technology to support the redesign of the mathematics program and that online faculty need training in emerging technologies. However, as presented, the proposal is not coherent, and contains several grammatical errors and ambiguous statements. There is no relationship between the dual parts of the grant other than that the proposed lab will be used for both disciplines. Recognizing the great need, however, the panel recommends partial funding of \$70,000 for the lab equipment and software. While the panel supports this proposal, we strongly urge that faculty take much more care in writing and editing future proposals. Since the budget page was not presented in the required three-column format, we do not know if there is an institutional match. If there is match pledged, it may be reduced proportionally to the reduced award amount.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 028PEN-09

INSTITUTION: Southern University and A & M College at Shreveport

PRINCIPAL INVESTIGATOR: David Francis

TITLE OF PROPOSAL: Strengthening Student Success in Four Year College Entry Through an Athletic Program Initiative

A. The Current Situation

(Total of 10 Points)

A.a 2 (of 5 points)

A.b 2 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 10 (of 25 points)

Impact on Curriculum and Instructor

B.b 3 (of 10 points)

Impact on Quality of Students

B.c 5 (of 10 points)

Impact on Community and Economic

Workforce Development

B.d 3 (of 10 points)

Faculty and Staff Expertise

B.e 5 (of 10 points)

Additional Funding Source:

B.f 1 (of 5 points)

Project Evaluation

B.g 1 (of 7 points)

Project Dissemination

B.h 1 (of 3 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Budget Page and Budget Narrative

B.j 1 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 34 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$53,000</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$0</u></u>

While the panel recognizes the challenges to be faced in trying to improve student retention at SUSLA, we are unable to recommend funding for this proposal requesting support for an athletic program initiative. This program's funding is intended to enhance teaching and learning at the State's community colleges; supporting SUSLA's competitive athletics program is not an appropriate use for these funds. Even if the request were within the program's purview, this proposal lacks any significant detail about what is intended to be accomplished, a plan to go about it, or any specifics or justification about how the funds requested would be spent. Ethically, we cannot recommend funding for any proposal that lacks these fundamental proposal requirements that are clearly laid out in the RFP's guidelines.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 029PEN-09

INSTITUTION: Southern University and A & M College at Shreveport

PRINCIPAL INVESTIGATOR: Sharon Green

TITLE OF PROPOSAL: Strengthening Student Success Opportunities Through New Residential Life Living and Learning Initiative

A. The Current Situation

(Total of 10 Points)

A.a 5 (of 5 points)

A.b 0 (of 5 points)

B. The Enhancement Plan

(Total of 90 Points)

Plan of Proposed Project

B.a 15 (of 25 points)

Impact on Curriculum and Instruction

B.b 5 (of 10 points)

Impact on Quality of Students

B.c 5 (of 10 points)

Impact on Community and Economic

Workforce Development

B.d 0 (of 10 points)

Faculty and Staff Expertise

B.e 10 (of 10 points)

Additional Funding Sources

B.f 5 (of 5 points)

Project Evaluation

B.g 4 (of 7 points)

Project Dissemination

B.h 3 (of 3 points)

Evidence of Collaboration(s)

B.i 0 (of 0 points)

Budget Page and Budget Narrative

B.j 2 (of 10 points)

Checklist

B.k 0 (of 0 points)

G. Total Score: 54 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$49,000</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$0</u></u>

This proposal was submitted to provide residential students with a program that would merge academics with personal development. Given the strengths and needs of competing proposals, the panel does not recommend that funds be awarded for the project. The PI states that the new living environments are considered "learning communities." The use of this term should not be confused with the traditional concept of "learning communities" in which two or three different classes are merged and taught as an integrated whole. This proposal appears instead to be designed to help students experiment and explore personal and career development while learning the basics of community living. The proposed project does not make a logical case for why it is an appropriate vehicle for the Two-Year Enhancement funds, since it appears to be only a residential assistant training program.

RATING FORM FOR ENHANCEMENT REQUESTS FOR TWO-YEAR INSTITUTIONS

PROPOSAL NUMBER: 031PEN-09

INSTITUTION: Southern University and A & M College at Shreveport

PRINCIPAL INVESTIGATOR: Tuesday Williams

TITLE OF PROPOSAL: Strengthening Student Success Opportunities Through Career Services Internship Initiative

A. The Current Situation
(Total of 10 Points)

A.a 4 (of 5 points)
A.b 4 (of 5 points)

B. The Enhancement Plan
(Total of 90 Points)

Plan of Proposed Project
B.a 16 (of 25 points)

Additional Funding Source:
B.f 3 (of 5 points)

Impact on Curriculum and Instructor
B.b 6 (of 10 points)

Project Evaluation
B.g 2 (of 7 points)

Impact on Quality of Students
B.c 8 (of 10 points)

Project Dissemination
B.h 1 (of 3 points)

Impact on Community and Economic Workforce Development
B.d 7 (of 10 points)

Evidence of Collaboration(s)
B.i 0 (of 0 points)

Faculty and Staff Expertise
B.e 6 (of 10 points)

Budget Page and Budget Narrative
B.j 2 (of 10 points)

Checklist
B.k 0 (of 0 points)

G. Total Score: 59 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$542,000 *</u>
RECOMMENDATIONS:	Recommended Amount	<u><u>\$0</u></u>

Although the panel recognizes the challenge SUSLA faces in trying to improve student engagement and retention, we are unable to recommend funding for this proposal requesting additional support for the career services internship initiative. This Enhancement Program funding is set aside to enhance teaching and learning at the State's two-year colleges. While a case can be made that internships can improve student learning and retention, this proposal is incomplete and not well written or conceptualized. It is also in very serious need of an editor. It lacks any significant detail about what the PI intends to accomplish or how she plans to go about it. The required section on budget detail and justification is non-existent. While we recognize the significant needs of the institution, we no longer can rationalize recommending funding for proposals that lack the fundamental requirements clearly laid out in the RFP.

* The maximum amount of BoRSF that may be requested in this program's RFP is \$150,000

APPENDIX A

Summary of Proposals

**Proposals Submitted to the
Enhancement Program for Two year Institutions
for FY 2008-09 Review Cycle**

Proposal Number	PI Name	Project Title	Institution Name	Amount Requested Year 1 Amount
001PEN-09	Brown,Lynn	Show What You Know: CLEP and DSST Credit By Examination	Bossier Parish Community College	\$48,563.00
002PEN-09	Jones,Laura	Introducing Writing Across the Curriculum to Bossier Parish Community College	Bossier Parish Community College	\$63,409.00
003PEN-09	Logan,Tamika	Working Adults Support Program	Bossier Parish Community College	\$77,080.00
004PEN-09	Porter,Kathy	Resources for Care and Development of Young Children Program at Bossier Parish Community College	Bossier Parish Community College	\$88,106.00
005PEN-09	Powell,Larry	Entertainment Technology Lab at Bossier Parish Community College	Bossier Parish Community College	\$89,778.00
006PEN-09	Scott,Linda	Enhancing Education 099 - College Success Skills Course	Bossier Parish Community College	\$50,855.00
007PEN-09	Smith,Allen	Enhancement of Surgical Technology	Bossier Parish Community College	\$32,685.00
008PEN-09	Ulrich,Shelli	Read to Succeed at Bossier Parish Community College	Bossier Parish Community College	\$84,046.00
009PEN-09	Bryant,Brenda	Delgado Community College Honors Program: Achieving the 21st c. Goals of Honors Education	Delgado Community College	\$89,965.00
010PEN-09	Limon,Jennifer	Delgado Community College Veterinary Technology Program Expansion	Delgado Community College	\$149,690.33
011PEN-09	Siegrist,Cynthia	Development and Implementation of a Comprehensive(competency based) Faculty Development Curriculum/Program	Delgado Community College	\$25,200.00
012PEN-09	Wyllie,Stacy	Northshore Women In Search of Excellence (WISE)	Delgado Community College	\$27,570.00

013PEN-09	Authement,Jenny	Studio Symposium--A multidimensional cultural event for a college and its community	Fletcher Technical Community College	\$138,954.00
014PEN-09	Aysen,Sterling	Machining: Shaping the Future of the South Louisiana Bayou Region	Fletcher Technical Community College	\$83,042.00
015PEN-09	Bethancourt,Adrienne	Engaged Learning: The Benefits of Technology in Classroom and Clinical Settings for Nursing Students and Instructors	Fletcher Technical Community College	\$13,442.00
016PEN-09	Jones,Barbara	Improving Student Success through Hands-on Science Laboratories	Louisiana Delta Community College	\$92,805.00
017PEN-09	Jones,Barbara	Increased Student Access to Higher Education in Rural Louisiana	Louisiana Delta Community College	\$132,111.00
018PEN-09	Mckinney,Annie	Building Library Resources to Support Occupational Programs at Louisiana Delta Community College	Louisiana Delta Community College	\$64,497.00
019PEN-09	Fowler,Paul	Expanding Louisiana State University at Eunice's Pathways to Success Program to the Learning Center for Rapides Parish and the Louisiana State University at Alexandria	Louisiana State University And A&M College - Eunice	\$104,526.00
020PEN-09	Hernandez,Gloria	Mathematics Education Laboratory at LSUE	Louisiana State University And A&M College - Eunice	\$93,242.00
021PEN-09	Scanlan,Michael	Physics Laboratory Upgrade for Enhanced Learning and Equity	Louisiana State University And A&M College - Eunice	\$48,540.00
022PEN-09	Hoffman,Donald	Workforce Development for Ship-building Industry through Faculty and Curriculum Enhancement of Two-Year Institutions	Nunez Community College	\$137,091.00
023PEN-09	Pinnepalli,Savitha	Podcasting Used to Address Diverse Learning Styles and Metacognition to Teach Students How to Learn	River Parishes Community College	\$74,709.00
024PEN-09	Thompson,Edward	Technological Means for Educational Enhancement for ADA Students at the Community College: Smart Boards and Podiums as Classroom Tools	River Parishes Community College	\$32,100.00
025PEN-09	Watson,Lisa	The River Parishes Community College Grant Institute	River Parishes Community College	\$40,955.00
026PEN-09	Accomando,Annette	Faculty and Curriculum Enhancement for Two Year Institutions by Incorporating Integrated Product and Process Development	South Louisiana Community College	\$116,607.00
027PEN-09	Champion,Dr. Iris	Ready, Set, Go E-Campus: Increasing Student Learning Outcomes in Online and Hybrid Courses through Student and Faculty Preparedness	Southern University and A&M College at Shreveport	\$121,669.00

028PEN-09	Francis,David	Strengthening Student Success In Four Year College Entry through an Athletic Program Initiative	Southern University and A&M College at Shreveport	\$53,000.00
029PEN-09	Green,Sharon	Strengthening Student Success Opportunities Through New Residential Life Living and Learning Initiative	Southern University and A&M College at Shreveport	\$49,000.00
030PEN-09	Siglar, Willie	Strengthening African American Male Student Success through Mentoring	Southern University and A&M College at Shreveport	\$15,000.00
031PEN-09	Williams,Tuesday	Strengthening Student Success Opportunities through Career Services Internship Initiative	Southern University and A&M College at Shreveport	\$542,000.00

Total Number of Proposals submitted	31
Total Money Requested for First Year	\$2,780,237.33

APPENDIX B

Rating Form

BOARD OF REGENTS SUPPORT FUND
ENHANCEMENT PROGRAM FOR TWO-YEAR INSTITUTIONS
FISCAL YEAR 2008-09

RATING FORM FOR TWO-YEAR ENHANCEMENT PROPOSALS, FY 2008-09

INSTRUCTIONS: The completed evaluation form should represent the consensus of the expert members of the review panel and, as such, must reflect the final decisions of that panel. Review this form and the program guidelines prior to reading the proposal. The higher the score is, the more evident the proposal satisfies the criterion under consideration.

Proposal Number: _____

Project Director: _____

A. THE CURRENT SITUATION-Total of 10 points

a. Demographic Data (5 points)

_____ of 5 points Has the applicant adequately described the institution and unit/division that will benefit from the proposed project, especially in terms of strategic goals, mission, community, faculty, students, measurable objectives, and relevant institutional or departmental resources? Has the applicant supplied an adequate amount of demographic data?

b. Needs of the Project and Impact on Strategic Goals (5 points)

_____ of 5 points Has the applicant adequately described project needs and related them to the goals and measurable objectives? To what extent will the proposed project enhance the affected department(s) or institution(s)?

B. THE ENHANCEMENT PLAN-- Total of 90 points

Plan of Proposed Project (25 points)

_____ of 25 points a. Are the objectives clearly stated and measurable, and can they be completed within the timeframe detailed in the proposal? Is the proposal aligned with the Guiding Principles and focused on the development/improvement of the two-year institution? Are the activities designed to achieve the goals and objectives? To what extent will the project assist the division or institution strengthen the capacities of Louisiana's two-year institutions in order to improve their academic, workforce development, missions, programs; and enhance the infrastructure of institution.

Impact on Curriculum and Instruction (10 points)

_____ of 10 points b. To what extent will the proposed project have a positive impact on the variety and quality of curricular offerings and instructional methods within the affected division/department/institution? Will this impact be significant? measurable?

Impact on Quality of Students (10 points)

_____ of 10 points c. To what extent will the proposed project enhance the ability of the institution to attract and/or retain students of high quality? Does the applicant consider critical shortage areas in the State? Is evidence that student achievement will be favorably impacted by the project presented? Is the impact aligned with needs, key goals, and objectives?

Impact on Community and Economic/Workforce Development (10 points)

_____ of 10 points d. To what extent will the proposed project enhance the needs of the local community and the ability of the institution to fulfill those needs? Are the activities geared to community businesses and workforce development needs? Do the activities align with key goals and objectives?

Faculty and Staff Expertise (10 points)

_____ of 10 points e. To what extent will the project enhance faculty and staff expertise? Are the faculty and support personnel appropriately qualified and trained to implement this project? If special training will be required for project participants, has an appropriate plan been developed? What is the anticipated impact of professional development?

Additional Funding Sources (5 points)

_____ of 5 points f. To what extent will the project assist in establishing any new relationships or strengthen an existing relationship with one or more partners? Is the project likely to contribute to the economic or workforce development activities in Louisiana? Is there evidence of collaboration other than financial?

Project Evaluation (7 points)

_____ of 7 points g. Does the project have an evaluation plan? To what extent is the assessment of the outcomes of the proposed project sound, clearly identified, and measurable? Does the assessment plan align to the goals, objectives, and activities?

Project Dissemination (3 POINTS)

_____ of 3 points h. Are the plans for dissemination of best practices clearly specified and attainable?

Evidence of Collaboration(s) (0 POINTS)

_____ 0 points i. To what extent will collaborative partners share the costs associated with this project? Do letters of support clearly specify financial and/or in-kind contributions of each partner? Are the support documents convincing?

Budget Page and Budget Justification (10 points)

_____ of 10 points j. Is the proposed budget reasonable for scope of work to be performed? Are personnel costs stated? Are equipment and supply costs appropriate? Is the proposed budget adequately justified in the budget justification? Have any guidelines regarding disallowed budgetary items (stated in the RFP, p. 14) been violated?

Checklist (0 POINTS)

_____ 0 points k. Is the checklist completed and signed?

BUDGETARY RECOMMENDATIONS

Requested Amount: \$ _____ Recommended Amount: \$ _____

I agree to maintain in confidence any information, documentation and material of any kind (hereinafter referred to as "Material") included in this proposal; I further agree not to disclose, divulge, publish, file patent application on, claim ownership of, exploit or make any other use whatsoever of said "Material" without the written permission of the project director. To the best of my knowledge, no conflict of interest is created as a result of my reviewing this proposal.

Consultant's Signature: _____ Date: _____